



Maryland Cultural Proficiency Conference

Transforming Practice through Culturally Responsive Pedagogy and Leadership
May 20 – 21, 2015 (Rescheduled Date)
Hosted by School of Education & Urban Studies – Morgan State University
Call to Conference (Revised)

PARTNERING ORGANIZATIONS

Baltimore County Public Schools
Community College of Baltimore County
Loyola University Maryland
Morgan State University
Notre Dame of Maryland University

PLANNING COMMITTEE

Dr. Thurman Bridges
thurman.bridges@morgan.edu

Dr. Larry Coleman
lcoleman@ccbcmd.edu

Dr. Tracey L. Durant
tdurant@bcps.org

Dr. Simone Gibson
simone.gibson@morgan.edu

Dr. Warren C. Hayman
bcps@comcast.net

Dr. Donna McKusick
dmckusick@ccbcmd.edu

Dr. Gretchen Rudham
gretchen.rudham@gmail.com

Dr. Stephanie Savick
ssavick@ndm.edu

Dr. Lovell Smith
lsmith@loyola.edu

Dr. David Truscillo
dtruscillo@ccbcmd.edu

Dr. "Kaye" Wise-Whitehead
kewwhitehead@loyola.edu

Dr. Lisa Williams
lwilliams13@bcps.org

Dear Colleagues:

You are invited to connect with a diverse cadre of local and national leaders at the first Maryland Cultural Proficiency Conference to be hosted May 20 - 21, 2015 (*rescheduled date*) at Morgan State University. Registration is still open!

This conference will provide a forum for educators, community members, students, and parents to share ideas on how we can ensure that all Maryland area schools meet the learning needs of our diverse population.

There will be interactive, highly engaging sessions that will address four components (conference strands) essential to enhancing cultural competence through our schools and institutions of higher education: *Awareness and Connection, Knowledge, Practice, or Research.*

Keynote Speakers will include Dr. Etta Ruth Hollins, Professor Charles Ogletree, and Dr. Kmt Shockley, all distinguished authors, educators, and leaders.

This conference will offer attendees a valuable opportunity to connect with a diverse cadre of local and national leaders.

Please contact Dr. Tracey L. Durant at tdurant@bcps.org or 410.887.2444 to learn more about the conference.



Maryland Cultural Proficiency Conference

Transforming Practice through Culturally Responsive Pedagogy and Leadership
May 20 – 21, 2015 (Rescheduled Date)
 Hosted by School of Education & Urban Studies – Morgan State University
Conference Schedule (Tentative)

Wednesday, May 20, 2015	
12:00 pm – 1:00 pm	Registration
1:00 pm – 3:00 pm	Plenary I: Professor Charles Ogletree Harvard Law School <i>With All Deliberate Speed?</i> <i>Why We Can't Wait to Address Challenges in Educational Access</i> Panel <i>Why the Baltimore Protests Happened:</i> <i>Making the Connection to Equity and Access in Education</i>
3:00 pm – 5:00 pm	Welcome Reception
Thursday, May 21, 2015	
7:30 am – 9:30 am	Registration & Continental Breakfast
8:30 am – 9:45 am	Plenary II: Dr. Etta Ruth Hollins University of Missouri <i>Teaching to Transform Urban Schools and Communities</i>
10:00 am – 11:15 am	Concurrent Sessions
11:30 am – 12:30 pm	Lunch
12:45 pm – 2:00 pm	Concurrent Sessions
2:15 pm – 3:30 pm	Plenary III: Dr. Kmt Shockley Morgan State University <i>Who Among You Is Culturally Proficient?</i>



Maryland Cultural Proficiency Conference

Transforming Practice through Culturally Responsive Pedagogy and Leadership
May 20 – 21, 2015 (Rescheduled Date)
Hosted by School of Education & Urban Studies – Morgan State University

Conference Strands

STRANDS	OVERVIEW OF SESSIONS
<i>Awareness and Connection</i>	Sessions in this strand will include topics such as: (a) raising participants’ awareness of the role of race, class, gender, ethnicity, language, sexual orientation, gender identity, etc. in the schooling process; (b) challenging participants to examine the interface between the historical, political, and social constructions of communities and neighborhoods and the teaching and learning process; and/or (c) making connections between the demands of the globally competitive environment and teaching, learning, and leadership P-16.
<i>Knowledge</i>	Sessions in this strand will include topics such as: (a) increasing academic knowledge and understanding of what race, class, gender, ethnicity, language, sexual orientation, gender identity diversity are; (b) identifying the different types worldviews that generally characterize how educators enter the teaching and leadership space; (c) increasing understanding of the relationships among the concepts of equity equality, diversity, and excellence; and/or, (d) understanding how an equity framework has to employ a critical lens undergirded by accountability to advance learning opportunities for all students.
<i>Practice</i>	Sessions in this strand will address: (a) practices that advance organizational transformation toward equitable high achievement; (b) processes for the development of policies, practices, and procedures addressing disparate and discrepant impacts; (c) processes that accommodate adaptive strategies; (d) practice that is responsive to students’ culture; and/or, (e) practice aimed at the creation of Common Core Standards based curriculum, instruction, and assessment that is responsive to the learning needs of a diverse student population.
<i>Research</i>	Sessions in this strand will include outcomes such as: (a) using action research as a model to effectively engage challenges in equity and access; (b) using the narrative and counternarrative as tools in qualitative research to shift schooling practices; (c) the application of critical race theory as a framework for systemic change; (d) capacity building models to increase awareness and knowledge of effective equity based practice; (e) use of survey and ethnography to create effective equity based practice; and/or, (f) effective experimental and quasi-experimental research designs that address issues of equity, access, diversity, and/or responsive practices.



Maryland Cultural Proficiency Conference

Transforming Practice through Culturally Responsive Pedagogy and Leadership
May 20 – 21, 2015 (Rescheduled Date)
Hosted by School of Education & Urban Studies – Morgan State University
Conference Concurrent Sessions (Tentative)

Barriers to Student Success: Understanding How Race and Privilege Impact Schooling
Black Children/White Adults: The Psycho-Existential Complex
Challenging The Status Quo: Infusing the First Year Experience with Social Justice Perspectives
Culturally Competency Leadership Practice: Implications for K-12 Administrators
Doors Wide Shut: Strategies to Identify Deficits in Parent Involvement
Eliminating Disproportionate Practice - Improving Engagement reducing Insensitivity
Equity and Access: Operationalize Your Good Intentions
Plethora for Internal and External Success, Your Complexity Works For You/Kolorful Influence
(Re) Claiming the Common Core
Research to Practice: Addressing the Cultural Barriers in STEM
Revealing the Design of a Community College Model on Culturally Responsive Teaching, Training and Cultural Proficiency
Strategic Leadership: Connecting the Vision that Ignites a Culture
Understanding the Needs of Gender Expansive Students (transgender and gender nonconforming)
Using Culture to Inspire Youth by Tellin' Children Our Story!
Who Has a Culture?
Why Race and Gender Still Matter: An Intersectional Approach
Why Treating All Kids the Same is the Real Problem ©2015



Maryland Cultural Proficiency Conference
Transforming Practice through Culturally Responsive Pedagogy and Leadership
May 20 – 21, 2015 (Rescheduled Date)
Hosted by School of Education & Urban Studies – Morgan State University
Conference Registration Form

REGISTRATION DEADLINE – May 14, 2015

Regular Registration \$130

On-site registration \$200

Registration fees are non-refundable.

Name:

Title:

School System/Organization:

Address:

E-mail (required):

Phone:

How many years have you been in your current role?:

Dietary Restrictions:

Please make checks payable to *Baltimore County Public Schools* and mail to:

**Paige Single
Administrative Secretary
Baltimore County Public Schools
Office of Equity & Cultural Proficiency
9611 Pulaski Park Drive, Suite 307
Baltimore, MD 21210**

For groups of 10 or more, to request disability accommodations, or for more information, please contact Dr. Tracey L. Durant at 410.887.2444 or tdurant@bcps.org.